

Meadows Parkway Early Childhood 18-19 School Improvement Plan

ACHIEVEMENT

1 YEAR GOAL:

85% of Meadows Parkway E3 students will achieve “met” in all ELA Standards as measured by The Student Assessment Report data by May 2019. This is an increase of 6% from baseline data of 78.9% from 2018 1st reporting period.

80% of Meadows Parkway E4 students will achieve “met” in all ELA Standards as measured by The Student Assessment Report data by May 2019. This is an increase of 50% from baseline data of 30.4% from 2018 1st reporting period.

80% of Meadows Parkway E5 students will achieve “met” in all ELA Standards as measured by The Student Assessment Report data by May 2019. This is an increase of 37.8% from baseline data of 42.2% from 2018 1st reporting period.

95% of Meadows Parkway E3 students will achieve “met” in all Mathematic Learning Targets as measured by The Student Assessment Report data by May 2019. This is an increase of 6.5% from baseline data of 83.5% from 2018 1st reporting period.

80% of Meadows Parkway E4 students will achieve “met” in all Mathematic Learning Targets as measured by The Student Assessment Report data by May 2019. This is an increase of 29.5% from baseline data of 50.5% from 2018 1st reporting period.

85% of Meadows Parkway E5 students will achieve “met” in all Mathematic Learning Targets as measured by The Students Assessment Report data by May 2019. This is an increase of 7.1% from baseline data of 77.9% from 2018 1st reporting period.

1 YEAR GOAL - Update/Adjustments:

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SMART STRATEGY # 1: CITW: Increase percentage of walkthroughs containing QFIC Objective +1 from 30.2% in 17-18 to 45% by the end of the 18-19 school year. Person Responsible for Reporting Progress: Principal/CITW Trainer Progress Metric: Walkthrough Data		
SMART STRATEGY #1: Updates and Adjustments: Qtr. 1: QFIC +Objective: 67% (12) Qtr. 2: QFIC +Objective: Qtr. 3: QFIC +Objective: Qtr. 4: QFIC +Objective:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Admin team to conduct collaborative walkthroughs, and provide specific feedback and support to teachers as needed.	Quarterly	Principal
<i>Progress update:</i>		
2) QFIC instructional strategies will be modeled at PLC & faculty meetings.	Monthly	Principal/CITW Trainer
<i>Progress update:</i>		
3) CITW trainers and admin will conduct calibration walkthroughs to ensure fidelity of implementation.	Quarterly	Principal/CITW Trainer
<i>Progress update:</i>		
SMART STRATEGY # 2: Priority Standards/PLC: 100% of all PLC's will set and monitor SMART goals based on EC Priority Standards and 90% will meet SMART goals by end of 4th qtr. This is an increase of 6% from 17-18 EOY data Person Responsible for Reporting Progress: PLC Teams /Principal Progress Metric: SMART Goal Progress Sheet		
SMART STRATEGY #2: Updates and Adjustments: Qtr. 1: 100%/ Qtr. 2: Qtr. 3: Qtr. 4:		

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ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) All PLC teams will set quarterly SMART goals on priority standards based on what is being assessed.	Quarterly	PLCs
<i>Progress update:</i>		
2) All PLC teams will track, monitor and review priority standards on a quarterly basis.	Quarterly	PLCs
<i>Progress update:</i>		
3) Solicit and train parents and recruit college students from local colleges to provide intervention/enrichment support for students needing help in specific skill areas. (KEY 3 & 6)	Ongoing	Principal
<i>Progress update:</i>		
SMART STRATEGY # 3: Curriculum Implementation 90% of all classroom walkthroughs will follow district curriculum. Person Responsible for Reporting Progress: Principal Progress Metric: Walkthrough Data/NEE 3.1 Data		
SMART STRATEGY #3: Updates and Adjustments: Qtr. 1: 70%/6.5 Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Monitor and review NEE 3.1 curriculum implementation data and provide specific feedback to teachers.	Quarterly	Principal
<i>Progress update:</i>		
2) Communicate and Share SIP Plans and quarterly updates on SIP progress with parents via meeting, newsletter, email blast, website. (KEY 2)	Quarterly	Principal
<i>Progress update:</i>		
3) Develop quarterly activities that relates to curriculum and support skill building to be completed at home with parents. (KEY 4)	Quarterly	Principal/ Teachers
<i>Progress update:</i>		

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ATTENDANCE

1 YEAR GOAL: Meadows Parkway student attendance will increase or maintain a 99% attendance rate based on district reports. This percentage was gleaned from the 17-18 school year end of year attendance report of 97.74%.

1YEAR GOAL - Update/Adjustments:

SMART STRATEGY # 1:

Meadows Parkway will average 98.5% monthly attendance rate based on monthly attendance as measured by IC. Baseline Data from 17-18 average monthly attendance for ECSE: 98.3% EC: 97.8% All: 97.74%

Person Responsible for Reporting Progress: Principal/BIS

Progress Metric: IC Reports

SMART STRATEGY #1: Updates and Adjustments:

Qtr. 1: All Students: 97.26%, ECT Students: 96.88% ECSE Students: 97.75%

Qtr. 2:

Qtr. 3:

Qtr. 4:

ACTION STEPS:

TIMELINE:

PERSON RESPONSIBLE FOR REPORTING PROGRESS:

1) Track daily, monthly and yearly attendance via Infinite Campus attendance reporting system.

Daily/
Monthly/
Yearly

Principal/BIS

Progress update:

2) Disaggregate data by student enrolled in Early Childhood Tuition and Early Childhood Special Education.

Monthly

Principal

Progress update:

3) Provide attendance data to the community at the end of the quarter via social media, building newsletter, classroom blogs/newsletters. (KEY 2)
Provide wellness tips to families via social media and Parent Educator Home Visits. (KEY 1)

Monthly

Principal/Nurse

Progress update:

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BEHAVIOR

1 YEAR GOAL: Meadows Parkway students will show a decrease in the number of reported incidents of restraint or dysregulation and removal from educational activity/environment from 186 behavior incidents reported in 17-18 to 130 incidents in 18-19.

1 YEAR GOAL - Update/Adjustments:

SMART STRATEGY #1: Decrease the number of incidents related to excessive refusal from the 16-17 baseline data of 96 incidents to 80 incidents during the 18-19 school year.

Person Responsible for Reporting Progress: Principal

Progress Metric: Monthly Behavior Data Collection Sheets

SMART STRATEGY #1: Updates and Adjustments:

Qtr. 1: 46 Incidents Reported

Qtr. 2:

Qtr. 3:

Qtr. 4:

ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Communicate behavior expectations to students and parents twice annually.	August/ January	Principal
<i>Progress update:</i>		
2) Implement Second Steps Social-Emotional Curriculum with fidelity.	Ongoing	Teachers
<i>Progress update:</i>		
3) Survey parents during principal coffee talks and via survey monkey to gain potential topics for speakers to support parenting and supporting students with behaviors, etc. (KEY 5)	Quarterly	Principal
<i>Progress update:</i>		